

Mindalk Memo

20th April
2026



Dates to Remember...

ANZAC Day Assembly - Friday 24th April 8.40am

Wellbeing Show - Friday 8th May

Kings Birthday Public Holiday - Monday 6th June

Last day Term 2 - Friday 26th June **1.50PM FINISH**

2026 Curriculum Days

Friday 31st July

Monday 2nd November

Friday 18th December

Welcome Back!

Term 2 has begun! I hope our families enjoyed a peaceful and relaxing term break interspersed with family adventures. We are looking ahead to a big term, culminating in our student reports being shared with our families in Week 10.

Our Mindalk Memo will be shared with our community in each odd week of the term, with our teaching teams sharing their year level newsletter in the remaining weeks so that our families understand what is being learnt and acknowledged across each year level.

We are looking forward to another positive term at Mindalk Primary School.

Every voice - Every Journey - One Community

Uniform Reminder

Our student dress code at Mindalk Primary School has been developed to:

- foster a sense of community and belonging and encourages students to develop pride in their appearance
- support our commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities
- reduce student competition on the basis of clothing
- enhance the profile and identity of the school and its students within the wider community.

From this term we will begin sending home a 'uniform reminder' slip to families where students are seen not to be correctly wearing our uniform while at school. Should parents wish to discuss our student dress code we encourage you to make contact: mindalk.ps@education.vic.gov.au

Foundation Enrolment 2027 & School Tours

Our enrolments are open for 2027 Foundation students. If you know of a family who intends on enrolling at Mindalk Primary School, please encourage them to visit our website or office for further information.

We are running school tours from this term for prospective enrolments and families can register their interest by calling our office.

Contact

E: mindalk.ps@education.vic.gov.au

P: 7300 7122



At MINDALK Primary School every child has the right to be safe and feel safe. We commit to the safety and wellbeing of every child in our care.



Stop & Drop

A reminder to our community that our Stop & Drop area is in use.

Stop & Drop is located on Trickett Drive – this is an area that is used in the morning to assist in managing school traffic.

From 8.00am until 9.30am and again at 2.30pm until 4.00pm, parents cannot park and leave their vehicle.

Parents are encouraged to talk to their children if you intend on using this space as part of the morning or afternoon routine. At the end of the school day, the children are to walk out to the front of the school and stand next to the staff member supervising to wait for their parents to arrive.

The Stop & Drop area is lined in red on Trickett Drive. Your cooperation is greatly appreciated.



Wombat Crossing

Wombat crossings are raised pedestrian crossings designed to enhance safety by reducing vehicle speeds and improving visibility for pedestrians.

On Trickett Drive, we have two wombat crossings. I strongly encourage our parents to speak with their children about how to use these crossings if their car is parked on the opposite side of the road to our school site.

Parents are also encouraged to use these crossings to safely cross the road with their children.



The Wellbeing Show

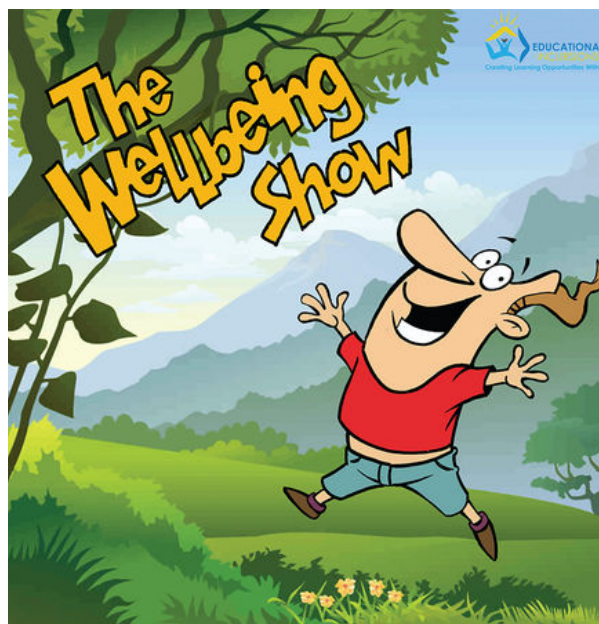
The Wellbeing Show is a fun and interactive one hour performance that supports students' social and emotional wellbeing.

Through music, humour and participation, students explore themes such as gratitude, empathy, resilience and mindfulness, while learning strategies to build confidence, positive relationships and a strong sense of self.

Packed with comedy, music and engaging performances, the show keeps students involved while promoting happiness, healthy habits and personal growth.

The performance will take place on
Thursday 8th May

Please refer to XUNO for payment
information



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Learning on Show

Thank you to all of the parents who attended our first 'Learning on Show' at the end of last term. This was a well-attended event and a great opportunity for parents to see student work and learning progress. We will again schedule an opportunity for parents to visit rooms to see the progress our wonderful students are making!



Planting Day - Level Crossing Removal Project

As part of our ongoing partnership with the Level Crossing Removal Project, some of our year 5 & 6 students were able to participate in a planting day with their community connections group and individuals who are working directly on the project.

The intention of this activity was to advertise the infrastructure and construction industry, showcase sustainable and environmental endeavours and provide ownership of local community infrastructure amongst local students. The children participated in learning activities about construction and safety and then went out near to the new bridge to plant!



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ANZAC Day & Assembly



At our assembly this week we will acknowledge the upcoming ANZAC Day. There are many ways to honour people who have served, and those who continue to serve. Our community will be led through our ANZAC Day acknowledgement by our student leaders. Assembly will begin on Friday at 8.40am.

Breakfast Club

Students are welcome to visit the Student Kitchen (near the Science and Art rooms) before school every **Tuesday, Thursday and Friday from 8.10am to 8.20am** to enjoy a healthy breakfast and a positive start to the day with friends.

On offer will be:

- Toast with Vegemite or honey
- Fruit cups
- A variety of cereals with full cream or
- lactose-free milk
- Small milks



Breakfast Club is completely free – and all students are welcome. Just bring yourself and a smile! We extend our sincere thanks to Foodbank for generously supplying the food that makes this program possible all over Victoria.

If you are interested in volunteering, please ensure you have a valid Working with Children Check and contact the school office.

Hopkins Road Closure

The Hopkins Road Level Crossing Removal Project will be implementing a 24/7 road closure from late April to mid-May. During this time, Hopkins Road will be closed between Meskos Road and Grand Boulevard. For anyone travelling from north of the Western Freeway, this will impact your travel time to school.

To ensure you stay up to date with impacts relating to the upcoming major road closure, we recommend you sign up to the SMS disruption updates by scanning the QR code below or register for email updates. This way, the project can update you directly about the upcoming road closure.



If you have any further questions, you can contact the Level Crossing Removal Project on 1800 105 105 or email contact@levelcrossings.vic.gov.au

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Staff Spotlight

At Mindalk, we are proud to share the learning, care and expertise of our staff who bring our values – Learning, Adventure, Responsibility and Inclusion – to life every day. Our Staff Spotlight celebrates the work happening across classrooms and learning spaces, giving our community a window into the high-quality teaching and support your children experience. This is our first edition for the term, with more spotlights to come as we continue to showcase the impact of our team. We look forward to sharing more Staff Spotlights in upcoming editions and continuing to celebrate the incredible work of our Mindalk team.

Education Support:

Miss Sara plays a vital role across our school, balancing in-class support with leading the development of our library space, ready for early Term 2. From supporting novel studies and classroom libraries to processing new books, Sara is our go to for all things reading. Her organisation and ability to bring clarity and structure ensures resources are purposeful and ready to support student learning.



Foundation:

Miss Ashley consistently checks for understanding throughout her mathematics lessons, not just at the end. This allows her to identify and address misconceptions in real time, strengthening student accuracy and confidence. She also uses Turn and Talk routines to ensure every student is actively thinking, speaking and engaging with the learning.



Year 1/2:

Miss Maria creates highly inclusive classrooms through strong whole class participation routines. Strategies such as choral response ensure all students are involved in learning. She also uses mini whiteboards to check for understanding during phonics, adjusting the pace of teaching to ensure no student is left behind.



Year 3/4:

Miss Alicia demonstrates strong routines that maximise student engagement and attention. Through clear signals and structured review practices, she ensures all students are ready to learn. She incorporates strategies such as voting and Turn and Talk to keep students actively thinking and consolidating their understanding.



Year 5/6:

Mr Jones consistently uses Turn and Talk as an Opportunity to Respond, ensuring all students actively process and articulate their thinking with a peer. This supports strong engagement and gives every student a voice in the learning. He then follows this with a Check for Understanding through cold calling, thoughtfully checking students' understanding of concepts such as positive and negative friendship traits. This approach reinforces accountability and ensures all students are ready to contribute. Through these routines, Mr Jones establishes clear expectations for participation, building a classroom culture where every student is engaged, thinking, and contributing as a learner.



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Specialist:

In P.E., Miss Georgie sets clear expectations and structures lessons to maximise active learning time. Her explicit modelling at the beginning of lessons ensures students understand what success looks like, building both confidence and independence as they engage in physical activity.



Teaching & Learning Steering Committee - Term 2 Focus

We are pleased to introduce our Teaching and Learning Steering Committee, a dedicated team of staff who generously opt in their time to strengthen teaching and learning across our school. This team works collaboratively to ensure our practices are consistent, purposeful and aligned to delivering high-quality learning experiences for every student.

Our Steering Committee members are:

- Karen Moloney
- Monique Stapleton
- Christine Parco
- Ashley McGrath
- Sarah Lochhead
- Belinda Williams

Their collective expertise and commitment are instrumental in shaping key whole-school priorities and ensuring strong foundations are in place as our school continues to grow.

Our Term 2 priorities include:

- Parent Phonics Workshops: An upcoming opportunity of supporting families to better understand how reading is taught at school through evidence-based phonics instruction. These workshops will provide practical strategies, language and routines that parents can use at home to reinforce classroom learning and build strong reading foundations.
- Parent Covering Workshop: A future initiative of partnering with our parent community to support the covering and care of new library books, helping us build a sustainable and well-maintained collection. Watch this space!
- Teacher Covering Competition: A collaborative and engaging initiative to support staff in preparing and protecting classroom resources, including classroom libraries and novel study texts, ensuring longevity and equitable access.
- Library Lesson Planning: Designing interactive and purposeful library lessons that foster a love of reading while explicitly teaching borrowing routines, research skills and information literacy.
- Library Structure & Timetable: Establishing a clear and consistent timetable to support efficient borrowing and returning processes, embedding routines that maximise student access to resources.
- Ongoing Book Processing: Continuing the cataloguing and preparation of resources to ensure books are ready and accessible for student use.
- Official Library Set-Up: Creating a welcoming, functional and well-resourced library space that supports both independent reading and structured learning.

Through this work, the Teaching and Learning Steering Committee is committed to sharing our progress and celebrating these milestones with our community across the term.

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A reminder to families holding a current Health Care Card.

Please complete the below form and return to the school office with a copy of your card. Paper forms can also be collected from the office.

Camps, Sports and Excursions Fund

APPLICATION FORM

MINDALK PRIMARY SCHOOL 015616

School Name

School Ref ID

Applicant details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession OR Health care card number (CRN)

- - -

OR ☐ Veterans affairs pensioner (Gold Card)* OR ☐ Special Consideration**

*Applicants must provide a copy of the Veteran Affairs Gold card.

**Out of Home Care applications must include a letter of support from the institution facilitating the arrangement (for example, Mackillop Family Services or the Department of Families, Fairness and Housing (DFFH)) as evidence of the arrangement and must be no more than 18 months old).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

Declaration

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____/____/2026

Contact

E: mindalk.ps@education.vic.gov.au

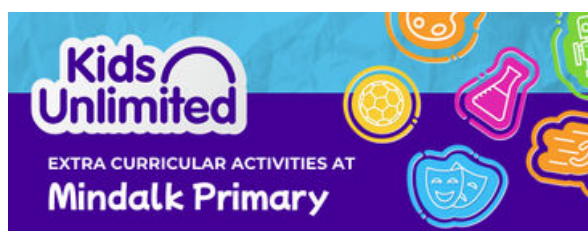
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Community Flyers



Science

For Curious Young Minds!
A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

Day: WEDNESDAYS
Time: 2:50 – 3:50
Cost: \$200 for 8 weeks
Starts on: 29 April
For Years: Years 1 - 6
Location: To be confirmed

Chess

Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

Day: THURSDAYS
Time: 2:50 – 3:50
Cost: \$180 for 8 weeks
Starts on: 30 April
For Years: Preps - Year 6
Location: To be confirmed

HURRY!
SPACES ARE LIMITED

Book A Trial
How? Call or Email us!

ENROL ONLINE NOW!

Scan or click the QR code to enrol online!



1300 424 377

info@kidsunlimited.com.au



Pinarc is offering a **free playgroup** for children aged **birth to 5 years**. This playgroup is on offer for children who have a **physical disability or have physical development challenges** that may impact their ability to attend a regular community playgroup or play with mainstream toys.

Playgroup Dates and Times:
6x weekly sessions per term, running Thursdays 10am-11:30am.
Term 1: 12/02/2026 – 19/03/2026
Term 2: 07/05/2026 – 11/06/2026
Term 3: 30/07/2026 – 03/09/2026
Term 4: 22/10/2026 – 26/11/2026

Venue Location:
West Melton Children's & Community Centre
2 West Melton Drive, Melton West, 3337

How Much Does It Cost?
The cost of playgroup is **free**. This program is supported by the Victorian Government Support for Carers program.



P: 1800 PINARC (1800 746 272) | E: admin@pinarc.org.au | www.pinarc.org.au

What to bring:
Hat, sunscreen, jumper, snacks and drink bottle. Any equipment your child will need when outside of the home e.g. chairs, tube feed equipment, floor positioning equipment, communication device, stroller, etc.

Who will be there:
Louisa (Occupational Therapist), Alisa (Physiotherapist) and Sarah Cannon (Speech Pathologist) will run playgroup sessions. Special incursions will also be organized throughout the term.

How do I register:
To register your interest, please scan the QR code below and complete the form that follows.

Questions? Please call 1800 746 272.



FUN, GAME-BASED, BASKETBALL TRAINING SESSIONS FOR ALL CHILDREN



PROUDLY HOSTED BY WYNDHAM BASKETBALL ASSOCIATION

NEW ALL ABILITIES SESSIONS FOR CHILDREN AGED 5+ WITH DISABILITY

SHOTS FOR TOTS SESSIONS FOR CHILDREN AGES 2-5

ALL GIRLS SESSIONS

MIXED SESSIONS



FREE TO COME AND TRY!



SCAN QR CODE TO REGISTER

SESSIONS AVAILABLE AT VENUES ACROSS THE WYNDHAM AREA
TARNETT | TRUGANINA | WERRIBEE | POINT COOK
VISIT OUR WEBSITE FOR MORE INFO:
www.wyndhambasketball.com/aussie-hoops

Contact

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