

Mindalk Memo

4th May
2026



Dates to Remember...

Breakfast Club Parent Induction - Thursday 7th May 8.30-9am
Mothers Day Pancake Party - Friday 8th May 8-8.30am
Wellbeing Show - Friday 8th May
Kings Birthday Public Holiday - Monday 6th June
Last day Term 2 - Friday 26th June **1.50PM FINISH**

2026 Curriculum Days

Friday 31st July
Monday 2nd November
Friday 18th December

Welcome Back!

Every voice - Every Journey - One Community

Policies for Review

Last week our School Council reviewed 3 school-based policies. These updated policies are now available on our website for community input and feedback:

- Bullying Prevention
- Sun Protection
- Student Wellbeing & Engagement

Should members of our parent community wish to provide feedback, please make contact: blayne.wallise@education.vic.gov.au

Riding and Biking to School inc. E-scooters

You can legally ride an e-scooter in Victoria if you:

- ride on:
 - shared-use paths (not on footpaths), or
 - roads that have a speed limit up to 60km/h
- are at least 16 years old
- wear a helmet
- do not travel more than 20km/h
- do not use your mobile phone
- do not carry a passenger (dinking).

By law, children under the age of 16 should not be on an electric scooter. Any children who are riding to school on any scooter or bike should also be wearing a helmet. I ask that our parent community ensure that the children are safe as they travel to and from school.

School Photos

Our school photos will be available for staff to proof this week, after which the deliveries of ordered photos should arrive in the last week of May.

If parents would like to order photos and have not yet done so they will be able to order up until 17th May. Please contact our office for further information.

Foundation Enrolment 2027 & School Tours

Our enrolments are open for 2027 Foundation students. If you know of a family who intends on enrolling at Mindalk Primary School, please encourage them to visit our website or office for further information.

We are running school tours from this term for prospective enrolments and families can register their interest by calling our office.

Assembly

This Friday we will hold our assembly in the Narrarrang Building at 8.40am. If your child is receiving an award the teacher will make contact via Xuno.

Have an inspired week Everyone!

Contact

E: mindalk.ps@education.vic.gov.au
P: 7300 7122



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A Message from your School Council President

Hello Mindalk Families,

It's an honor to be part of the very first School Council at Mindalk Primary. With my son just starting his journey in Foundation, I've spent the last few months watching our school grow from a construction site into a vibrant community. With parents, I have shared the excitement of watching our kids walk through these gates for the very first time. It is a rare opportunity to be here at the very beginning of a school's history—one which I hope we will together shape into a fabulous one.



I've spent 19 years in the professional world, where I focus on cyber security and financial integrity for a bank. On the Council, I'll be applying that experience to ensure our school's governance is transparent and focused. But more importantly, I'm here as a partner to the Principal and to you. I believe in straight talk and keeping things collaborative; a school is always strongest when the community is involved.

Setting the Foundation

Our current focus as a Council is on the "big picture" of a brand-new school including:

- **Fostering a Safe Environment:** Partnering with the Principal, teachers and staff to help ensure our new grounds and surrounding traffic flow work effectively for our growing numbers.
- **Building a Connected Community:** Listening to your feedback to make sure the school's culture reflects the needs of our families.
- **Long-term Planning:** Starting the work on the strategic goals that will guide Mindalk for the next several years.

Our Collective Resources

As we establish our classrooms, we are looking at how we can give our students the best possible environment. While the school is fully equipped to deliver the standard curriculum, we all want to see our kids have access to the "extra" things that make school life richer—like a wider variety of library books, specialized STEM equipment, and enhanced digital tools.

The **Voluntary** Curriculum Contributions are a key way we can build a larger pool of resources to make these things happen sooner. While these are entirely voluntary, they represent a direct way for us to support the school in doing more for our children. Every contribution helps the school provide a broader range of materials and opportunities in these early, formative years.

I'm often at the school gates during the week and I'm always happy to have a chat. Please come and say hello—I'm looking forward to working with all of you to help Mindalk become the exceptional school we know it can be.

Best regards,
Devang
School Council President

Contact

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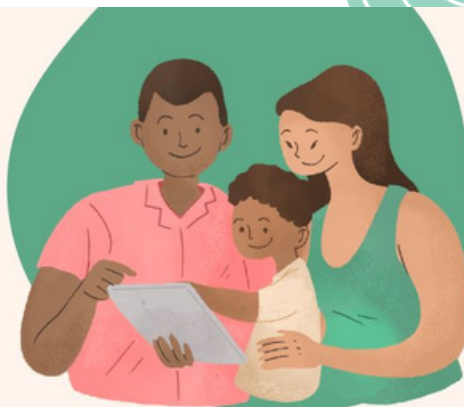


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Mindalk Primary School

Breakfast Club



Parent Induction

Join us for coffee, tea, and biscuits and find out how you can help at Breakfast Club.



Thursday 7th of May

8:30am – 9:00 am

Food Technology Room

mindalk.ps@education.vic.gov.au

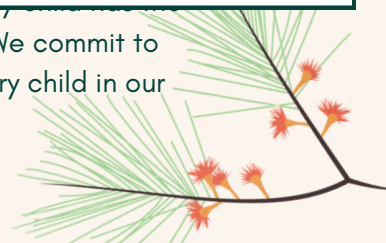
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Stop & Drop

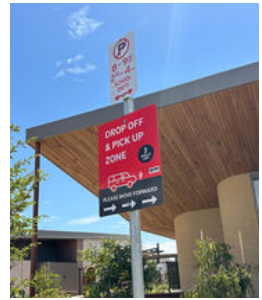
A reminder to our community that our Stop & Drop area is in use.

Stop & Drop is located on Trickett Drive – this is an area that is used in the morning to assist in managing school traffic.

From 8.00am until 9.30am and again at 2.30pm until 4.00pm, parents cannot park and leave their vehicle.

Parents are encouraged to talk to their children if you intend on using this space as part of the morning or afternoon routine. At the end of the school day, the children are to walk out to the front of the school and stand next to the staff member supervising to wait for their parents to arrive.

The Stop & Drop area is lined in red on Trickett Drive. Your cooperation is greatly appreciated.



Wombat Crossing

Wombat crossings are raised pedestrian crossings designed to enhance safety by reducing vehicle speeds and improving visibility for pedestrians.

On Trickett Drive, we have two wombat crossings. I strongly encourage our parents to speak with their children about how to use these crossings if their car is parked on the opposite side of the road to our school site.

Parents are also encouraged to use these crossings to safely cross the road with their children.



Breakfast Club

Students are welcome to visit the Student Kitchen (near the Science and Art rooms) before school every **Tuesday, Thursday and Friday from 8.10am to 8.20am** to enjoy a healthy breakfast and a positive start to the day with friends.

On offer will be:

- Toast with Vegemite or honey
- Fruit cups
- A variety of cereals with full cream or lactose-free milk
- Small milks

Breakfast Club is completely free – and all students are welcome. Just bring yourself and a smile! We extend our sincere thanks to Foodbank for generously supplying the food that makes this program possible all over Victoria.

If you are interested in volunteering, please ensure you have a valid Working with Children Check and contact the school office.



Hopkins Road Closure

The Hopkins Road Level Crossing Removal Project will be implementing a 24/7 road closure from late April to mid-May. During this time, Hopkins Road will be closed between Meskos Road and Grand Boulevard. For anyone travelling from north of the Western Freeway, this will impact your travel time to school.

To ensure you stay up to date with impacts relating to the upcoming major road closure, we recommend you sign up to the SMS disruption updates by scanning the QR code below or register for email updates. This way, the project can update you directly about the upcoming road closure.

If you have any further questions, you can contact the Level Crossing Removal Project on 1800 105 105 or email contact@levelcrossings.vic.gov.au



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Teaching & Learning at Mindalk

At Mindalk, we continue to build a strong culture of learning grounded in clear routines, high expectations and supportive relationships. This week, we have seen excellent examples of students growing in confidence, independence and engagement across classrooms.

Our Focus Moving Forward: Across Mindalk, our staff continue to...

- Build consistent, high-impact teaching practices
- Maintain high expectations for all learners
- Provide targeted feedback to support improvement
- Foster safe and inclusive learning environments

This collective work is strengthening outcomes for our students and contributing to a positive and connected school community.

STAFF SPOTLIGHTS

Miss Kim - Science & Design Technology

Miss Kim's approach to teaching reflects a strong commitment to developing independent learners. Through the use of scaffolds such as worked examples, prompts and structured supports, students are able to access learning with clarity.

Importantly, Miss Kim demonstrates expertise in gradually releasing responsibility, enabling students to build confidence and transfer their learning independently. Her use of immediate and specific feedback ensures students refine and improve their work in real time. By framing errors as opportunities for learning, Miss Kim contributes to a positive school culture where students feel safe to take risks and engage deeply in their learning.



Miss Mehak - FC



Miss Mehak's clear and concise instructional delivery supports strong engagement and focus for our youngest learners. By breaking learning into short, manageable segments, she effectively reduces cognitive load and maximises attention.

Her use of structured whole-class participation strategies, including choral response with actions, ensures all students are actively involved. Real-time checks for understanding allow her to respond immediately to student needs.

Miss Mehak's practice is contributing to consistent routines and high expectations, supporting a strong foundation for learning.

Miss Christine - 1/2A

Miss Christine's integration of digital tools alongside visual and abstract representations demonstrates a thoughtful approach to supporting student understanding in Mathematics.

By connecting pictorial models with number lines and number sentences, students are able to engage with the concept of subtraction in a meaningful way. This approach reflects a strong alignment to building conceptual understanding and supporting all learners to access the curriculum.

Miss Christine's practice is contributing to increased student engagement and confidence in Mathematics.



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Miss Tiahn - 3/4C

Miss Tiahn's delivery of structured literacy through explicit phonics instruction reflects a strong commitment to a guaranteed and viable curriculum. Teaching is carefully aligned to student point of need, ensuring targeted skill development.

Her lessons are fast-paced, interactive and highly engaging, with clear modelling followed by guided and independent practice. A consistently high level of specific, positive feedback reinforces success and supports student confidence.

Miss Tiahn's work contributes to improved literacy outcomes and a consistent, evidence-informed approach to teaching.



Karen - 5/6B



Karen demonstrates strong guided practice in her teaching of sentence structure, carefully breaking learning into manageable steps. Through modelling, discussion and structured support, students are able to build understanding before moving to independent work.

This deliberate sequencing reduces cognitive load and ensures students are supported at the point of need, resulting in greater accuracy and confidence.

Karen's practice reflects a strong alignment to our instructional model and contributes to improved writing outcomes.

Alison - Education Support



Alison's ability to build strong, trusting relationships with students has a significant impact on their learning. Through consistent support, students are showing noticeable improvement.

Her calm and supportive presence contributes to increased student confidence and comfort within the learning environment. Alison's work strengthens both student wellbeing and academic growth.

Bushra - Education Support

Bushra has a clear and positive impact on student engagement and language development. Through consistent modelling of vocabulary, students are building their communication skills and participating more actively in learning tasks.

There has been a noticeable improvement in student behaviour and engagement, supported by the strong relationships Bushra has developed. Students actively seek her support, reflecting a high level of trust and connection.

Bushra's contribution is enhancing both engagement and learning outcomes.



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Student Awards

Foundation A Joshua Calip & Aminata Kanneh	Foundation B Aviraj Dhanoa & Aizriel Aidil	Foundation C Sarim Hossain & Azaylia Saena	Foundation D Cartel-Jacob Avia, Inaya Singh & Tedesco Ahoafi
Year 1/2A Victoria Tan & Sikander Narula	Year 1/2B Eniola Alade & Serena Khamsofha	Year 1/2C Saavi Aeron, Vedanth Mukteswaram	
	Year 3/4A Ibrahim Khorum & Wynter- Rose Jubilee	Year 3/4B Zainab Arslan & Malica Mohamed	Year 3/4C Emmanuel Selemeni & Tulaga Tupuiliu
	Year 5/6A Mahliqa Chowdhry & Aradhya Arora	Year 5/6B Ksharaa Kharatmal & Joseph Selmani	
Science Harsukh Kaur Malica Mohamed	Physical Education Cartel-Jacob Avia Jamie Velasco	Social & Emotional Learning Kaea Ngaronoa Skyla Brunt	Art Lana Ngaronoa Jarden Caulker



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A reminder to families holding a current Health Care Card.

Please complete the below form and return to the school office with a copy of your card. Paper forms can also be collected from the office.

Camps, Sports and Excursions Fund

APPLICATION FORM

MINDALK PRIMARY SCHOOL 015616

School Name

School Ref ID

Applicant details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession OR Health care card number (CRN)

□□□ - □□□ - □□□ - □

OR ☐ Veterans affairs pensioner (Gold Card)* OR ☐ Special Consideration**

*Applicants must provide a copy of the Veteran Affairs Gold card.

**Out of Home Care applications must include a letter of support from the institution facilitating the arrangement (for example, Mackillop Family Services or the Department of Families, Fairness and Housing (DFFH)) as evidence of the arrangement and must be no more than 18 months old).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

Declaration

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____/____/2026

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Community Flyers



Science

For Curious Young Minds!
A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

Day: WEDNESDAYS
Time: 2:50 – 3:50
Cost: \$200 for 8 weeks
Starts on: 29 April
For Years: Years 1 - 6
Location: To be confirmed

Chess

Think Smart. Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

Day: THURSDAYS
Time: 2:50 – 3:50
Cost: \$180 for 8 weeks
Starts on: 30 April
For Years: Preps - Year 6
Location: To be confirmed

HURRY!
SPACES ARE LIMITED



Book A Trial

How? Call or Email us!

**ENROL
ONLINE
NOW!**

Scan or
click the
QR code
to enrol
online!



1300 424 377

info@kidsunlimited.com.au

The flyer for RT11 Football Academy features a central image of a male soccer player in a blue kit, dribbling a ball. To the left of the player is a blue box with the text 'DEVELOPMENT PROGRAM 7-11 yrs 8.30-9.30am'. To the right is a yellow box with the text 'MINI STARS 4-6 yrs 9.45-10.30am'. At the bottom left is a QR code. At the bottom right, the text reads 'SATURDAY MORNINGS TRUGANINA HORNETS SC 29-49 FEDERATION BLVD, TRUGANINA BOOKINGS- rt11footballacademy@gmail.com'. The top of the flyer has the RT11 logo and the text 'JOIN US IN TERM 2 RUNS FROM APRIL 25 TO JUNE 20 TAKE YOUR SKILLS TO THE NEXT LEVEL'.

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