

Mindalk Memo

18th May
2026



Dates to Remember...

Winter Gala Sports Day (5/6 Students) - Wednesday 27th May
Kings Birthday Public Holiday - Monday 6th June
Last day Term 2 - Friday 26th June **1.50PM FINISH**

2026 Curriculum Days

Friday 31st July
Monday 2nd November
Friday 18th December

Principal message:

Every voice - Every Journey - One Community

MINDALK Parent Club

A Parent Club in a school plays an important role in building community, supporting initiatives and enhancing the school experience for our children. This group is designed to assist in fundraising and to support staff to plan experiences for community members for a variety of purposes.

Our School Council has recently begun planning for a MINDALK Parent Club. I write this to prompt our families to think about their capacity to join and contribute to this group in whatever way they can.

Our Council will soon share further information about a session for interested parents to attend and ask questions and share ideas. We hope to see many of our families there!

Book Fair is Coming to MINDALK Primary School!

We're excited to invite all families to our Book Fair - a wonderful opportunity for students to explore new books and foster a love of reading.

Dates: Monday 18th May - Friday 22nd May

Times:

- Morning: 8:00am - 8:20am (excluding Monday 18th May)
- Afternoon: 2:50pm - 3:10pm

Students will be able to browse the Book Fair and create a wish list of books they are interested in purchasing.

Online Payment Option

For your convenience, payments can be made online. Simply follow the instructions provided on your child's wish list (this will be shared at a later date), enter the required details, and select the books for purchase. Once payment is completed, students can return to collect their items.

You can access the payment portal here:

<https://payments.lamontauthors.com.au/>

Every purchase helps support our school, so we encourage families to come along, browse, and find something special to take home. We look forward to seeing you there.

Road Safety

Of late, our staff have seen some unsafe driving during pick up time, which I must address with the community. The afternoon is a busy time on the roads near to our school site and safe driving is imperative to make sure that all families return home safely. Please keep in mind:

- Illegal U-turns, rather than driving around the block cause congestion for other cars. This also makes it hard for pedestrians to cross the road safely.
- The speed limit during school times is 40kmh.
- All children must cross the road with an adult.
- Children must not walk out onto the road to enter a vehicle. All cars must be parked in our Stop & Drop area before a child is encouraged to approach the car.

Modelling safe pedestrian and driver behaviour to our children is very important and I ask our families to make sure they are doing the right thing.

Contact

E: mindalk.ps@education.vic.gov.au
P: 7300 7122



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Principal message:

LXRP Art Project

A special group of Year 3 & 4 children are currently participating in an art project in partnership with the Level Crossing Removal Project Community Group and a Melbourne Artist, Glenn Downey. They have completed a planning session to generate ideas for an outdoor school mural with the prompt:

'Picture Mt Atkinson in 20 years with the new Hopkins Road bridge – how do you hope your Mindalk school community and your family will feel, and what do you hope to see around you?'

The children came up with many aspirational ideas about what they want their local community to be and the way that MINDALK Primary School can help this.

We are excited for the children to begin painting our outdoor mural this coming week!



ES Appreciation Day

On Friday 15th May we recognised our Education Support Staff as part of 'ES Appreciation Day'.

Education Support Staff play a very important role in a school community! Teachers often express their reliance on ES colleagues in various roles, including office staff, maintenance personnel, library assistants, classroom aides, allied health professionals, and many more. We shared a small gift with our ES staff on Friday and displayed a video of our students expressing a heartfelt thank you for all the ways they help us every day.

Thank you Kelly, Jaspreet, Deidre, Dan, Alison, Srilatha, Sara, Bushra, Chloe and Kristie. We appreciate all that you do!

School Photos

Our families are now able to purchase school photos through the recently shared QR code from 'Little Big Photography'. I encourage parents to make their purchases before May 24th for free delivery. Parents will be able to order after this date but will need to pay for delivery to their home address.

Assembly

This Friday we will hold our assembly in the Narrarrang Building at 8.40am. If your child is receiving an award the teacher will make contact via Xuno.

Have an enthused week Everyone!

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The Wellbeing Show

Our students recently participated in The Wellbeing Show, which was also a very special milestone as our first ever school incursion at Mindalk Primary School. It was wonderful to see students so excited and engaged in this shared whole-school experience.

Through interactive activities, music and storytelling, the performance explored emotions, friendships and positive ways to support wellbeing. Students were encouraged to reflect on how they care for themselves and others, while learning practical strategies to help manage feelings, build resilience and strengthen positive relationships.

Experiences like The Wellbeing Show complement the wellbeing work happening across our school and help reinforce the importance of feeling safe, connected and supported in the learning environment. The key messages from the performance strongly linked with the learning taking place through our Values and Connections lessons in the classroom and the Respectful Relationships curriculum in the Specialist area of SEL with Eliza, supporting students to continue building positive relationships, emotional awareness and a strong sense of belonging at school.



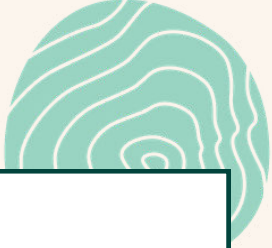
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Social Emotional Learning (SEL) through Respectful Relationships

Students are currently exploring Topic 3: Positive Coping. Through these lessons, students are learning strategies to manage emotions, cope with challenges and build resilience when things feel difficult or overwhelming. Students are developing an understanding of positive ways to respond to setbacks, calm their bodies and minds, and seek support when needed.

Ways families can support at home:

Talk openly about emotions and model positive ways to manage stress or frustration.

Encourage your child to use calming strategies such as deep breathing, taking a break or talking to a trusted adult.

Praise your child when they persevere through challenges or try again after making mistakes.

In the second half of the term, students will begin Topic 4: Problem Solving. These lessons will support students to build skills in communication, teamwork and conflict resolution, while learning how to approach challenges in thoughtful and respectful ways.

Students will explore strategies to solve problems independently and collaboratively, helping to strengthen positive relationships and confidence across all areas of school life.

Ways families can support at home:

Encourage your child to talk through problems and think of possible solutions before stepping in to solve it for them.

Use everyday situations to practise taking turns, sharing and respectful communication.

Support your child to reflect on social situations by asking questions such as, 'What could you try next time?' or 'How do you think the other person felt?'

School Wide Positive Behaviour

At Mindalk Primary School, our values help guide the way we learn, connect and grow together as a community. Children thrive when school and home work together, and simple everyday conversations can help reinforce these important values beyond the classroom. Below are some ways families can support our school values at home.

Learning

Encourage curiosity, persistence and a positive attitude towards learning by celebrating effort, not just achievement.

Prompts and strategies:

- 'What is something new you learnt today?'
- Encourage your child to keep trying when tasks feel challenging.
- Praise effort, perseverance and problem solving.
- Create routines for reading, homework and organisation.

Adventure

Support your child to try new things, take positive risks and build confidence in unfamiliar situations.

Prompts and strategies:

- 'What is something brave you tried today?'
- Encourage your child to have a go, even if they are unsure.
- Celebrate mistakes as part of learning and growth.
- Model trying new experiences as a family.

Responsibility

Help children develop independence, accountability and ownership of their actions and choices.

Prompts and strategies:

- 'What is one way you showed responsibility today?'
- Encourage your child to pack their own school bag or help with household jobs.
- Support routines such as getting organised for school each day.
- Encourage honesty and reflection when mistakes happen.

Inclusion

Support your child to show kindness, empathy and respect towards others and appreciate differences within the community.

Prompts and strategies:

- 'How did you help someone feel included today?'
- Encourage your child to play with different peers and include others in activities.
- Talk about kindness, fairness and respecting differences.
- Model respectful language and positive relationships at home.

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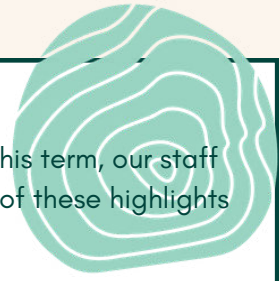


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Teaching & Learning at Mindalk

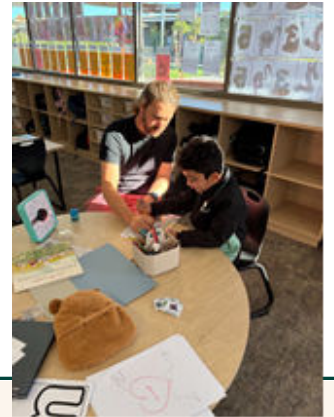
We are incredibly proud of the teaching and learning happening across our school every day. This term, our staff have been observed demonstrating exceptional practice, and we are delighted to share some of these highlights with our community.



STAFF SPOTLIGHTS

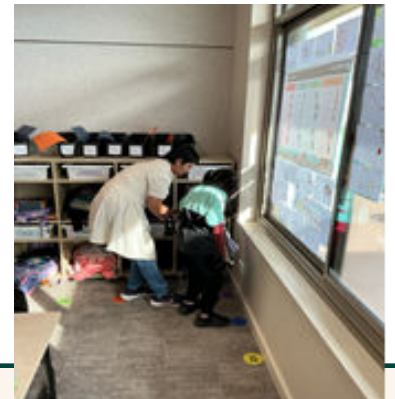
Dan - Education Support

Our Education Support staff play an invaluable role in the lives of our students, and their impact this term has been remarkable. Dan has worked tirelessly to build focus and engagement with a student who has grown from sustaining approximately five minutes of concentration at the beginning of the year to around twenty minutes. This student is now more willing to engage in writing tasks and is beginning to support their peers - a wonderful reflection of the relationship and consistency Dan has invested. Dan has also built strong connections with students in the yard, supporting the development of self-regulation skills in social settings.



Srilatha - Education Support

Srilatha has provided exceptional support to help a student settle into the classroom environment and make positive choices at school. The student is now eagerly joining whole-class instruction and showing growing confidence in their participation. They are beginning to recognise letters and produce corresponding sounds, with the benefit of consistent one-to-one learning with Srilatha. Together, they regularly practise social stories and positive behaviour strategies - work that is having a meaningful impact both inside and outside the classroom.



Mr Daniel - FD

In a recent Foundation lesson, Mr Daniel created the conditions for successful independent practice, with clear expectations enabling students to remain focused and engaged. Students confidently applied their learning by using iPads to capture photographs and enhance them using creative drawing tools, demonstrating a strong understanding of the processes Mr Daniel had modelled earlier in the lesson. Notably, students independently demonstrated respectful technology use - including seeking consent before photographing others - reflecting a strong internalisation of digital citizenship values that Mr Daniel has carefully nurtured.



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Miss Maya - FD

In a recent Foundation Mathematics lesson, Miss Maya implemented a clear Gradual Release of Responsibility sequence, with strong alignment across the Mindalk Instructional Model. Beginning with precise, scaffolded modelling of whole-part-part and number bonds using concrete materials and number charts, Miss Maya made mathematical thinking visible for her students. During guided practice, mini whiteboards and echo routines maximised participation and reinforced mathematical language. By the independent practice phase, students were confidently applying their understanding of number bonds, supported by the carefully built scaffolds Miss Maya had embedded throughout the lesson.



Miss Monique - 1/2B

In a Year 1/2 Mathematics lesson, Miss Monique demonstrated strong explicit teaching practices, supporting student independence through the purposeful use of manipulatives and worked examples. Problem-solving processes were clearly modelled, making thinking visible and building student confidence in approaching tasks. The use of worked examples reduced cognitive load, enabling students to focus on key concepts before moving to independent practice. Targeted support from both Miss Monique and Education Support staff ensured every learner was supported at their point of need and able to progress toward independence.



Ms Champness: Specialist - The Arts (Visual Arts)

In The Arts, Ms Champness used explicit instruction to guide students through the creative process of working with negative and positive space. By modelling her own thinking aloud through a pre-recorded demonstration and sharing a completed example of the finished artwork, she made the learning process transparent and achievable. Breaking the task into small, manageable steps reduced cognitive load and gave students a clear picture of what success looks like - resulting in increased confidence as they began their own work. Throughout the lesson, Ms Champness cultivated a safe and supportive environment by celebrating mistakes as part of the learning journey, empowering students to take creative risks with confidence.



We are so proud of every member of the Mindalk team. The commitment to excellence in teaching, learning and student wellbeing that you witness every day is something we never take for granted. Thank you for entrusting us with your children - it is our greatest privilege.

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Library Update:

We are excited to share that classroom library books have now been distributed to each classroom, and our new library furniture has been delivered as we continue building a welcoming space that supports literacy understanding and fosters a love of reading at Mindalk Primary School. Soon, students will begin attending a one-hour library session each week, where they will have opportunities to explore books, build reading habits and develop a passion for literature.

A huge thank you to our wonderful parent community – Sowmiya, Betelihem, Emily, Karen, Penny, Judeline, Nouvel and many others – for your incredible support in helping prepare the Mindalk library for opening this term.

Your time, care and effort spent covering and organising books has made a significant difference and helped create a welcoming space for our students to enjoy. We truly appreciate the support of our community and look forward to seeing our students excitedly using the library in the coming weeks.

If any parents or guardians would like to volunteer their time to support in the library throughout the year, please email a copy of your Working With Children Check to mindalk.ps@education.vic.gov.au. We would love to continue building our wonderful library community together.



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Student Awards

Foundation A Aidh Nushry & Andrea Garcia	Foundation B Elhan Akbar Mohamed & Aviraj Singh Dhanoa	Foundation C Lexy Solidarios & Avleen Randhawa	Foundation D Shanaya Singh & Zaliah Ismail
Year 1/2A Akira Singh &	Year 1/2B Sukhraj Singh & Viktoria Sosaia	Year 1/2C Ekasjot Singh & Agam Sandhu	
	Year 3/4A Lumanai Tupuiliu & Aylah Rose Wilson	Year 3/4B Ibtisam Hussain & Aambreen Dhillon	Year 3/4C Joshua Myles & Oliver Lee
	Year 5/6A William Barbara & Mihla Coetzer	Year 5/6B Jamie Velsaco & Adhit Kacham	
Science Paul Stevenson & Lilly Myles	Physical Education George Cantsilieris & Ikjot Brar	Social & Emotional Learning Mayiik Robert & Micah-Rei Graham	Art Praise Kamara & Erfan Akbar

Breakfast Club

Students are welcome to visit the Student Kitchen (near the Science and Art rooms) before school every **Tuesday, Thursday and Friday from 8.10am to 8.20am** to enjoy a healthy breakfast and a positive start to the day with friends.

On offer will be:

- Toast with Vegemite or honey
- Fruit cups
- A variety of cereals with full cream or lactose-free milk
- Small milks

Breakfast Club is completely free - and all students are welcome. Just bring yourself and a smile!

We extend our sincere thanks to Foodbank for generously supplying the food that makes this program possible all over Victoria.

If you are interested in volunteering, please ensure you have a valid Working with Children Check and contact the school office.



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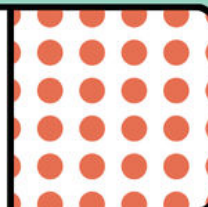
MINDALK PRIMARY SCHOOL PARENT WORKSHOP

Term 2
2026



English:
Phonics

Learn all about our
reading and writing
phonics approach.



Mindalk Library
Friday, 29th May
8:30 - 9:15am



Scan the QR code here
to register



Contact

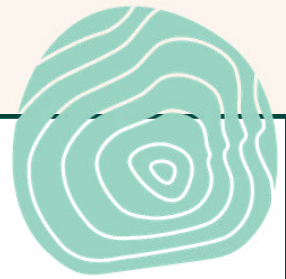
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Community Flyers



Kids Unlimited

EXTRA CURRICULAR ACTIVITIES AT
Mindalk Primary

Science

For Curious Young Minds!
A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!

Day: WEDNESDAYS
Time: 2:50 – 3:50
Cost: \$200 for 8 weeks
Starts on: 29 April
For Years: Years 1 - 6
Location: To be confirmed

Chess

Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.

Day: THURSDAYS
Time: 2:50 – 3:50
Cost: \$180 for 8 weeks
Starts on: 30 April
For Years: Preps - Year 6
Location: To be confirmed

HURRY!
SPACES ARE LIMITED



Book A Trial
How? Call or Email us!

ENROL ONLINE NOW!

Scan or click the QR code to enrol online!



Kids Unlimited

1300 424 377 info@kidsunlimited.com.au



JOIN US IN TERM 2
RUNS FROM APRIL 25 TO JUNE 20

TAKE YOUR SKILLS TO THE NEXT LEVEL

DEVELOPMENT PROGRAM
7-11 yrs

8.30-9.30am

MINI STARS
4-6 yrs

9.45-10.30am



COACH ROB TAYLOR



SATURDAY MORNINGS

TRUGANINA HORNETS SC
29-49 FEDERATION BLVD, TRUGANINA

BOOKINGS- rt11footballacademy@gmail.com

nab AFL Auskick
4-7 YEAR OLDS*

Your introduction into Australian football centred around game-based activities kids love.

AFL Superkick
7-12 YEAR OLDS

Designed for any child to give it a go, with a focus on skill development and learning how to play the game.

*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in NA)

WYNDHAM & SURROUNDS ALL GIRLS

Wyndhamvale Football Club

STARTING MAY 25TH

MONDAYS 5PM - 6PM

For further information contact:
jordan.cochrane1@afl.com.au | 0417 727 519

AUSKICK



SUPERKICK



GET \$15 OFF!

Use Codes:

Auskick: 5B6A64C2

Superkick: 6D178348

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