

Mindalk Memo

15th June
2026



Dates to Remember...

Reconciliation & NAIDOC Week - 22nd to 26th June

Assembly - Friday 19th June

Last day Term 2 - Friday 26th June **1.50PM FINISH**

2026 Curriculum Days

Friday 31st July

Monday 2nd November

Friday 18th December

Principal message:

Every voice - Every Journey - One Community

Welcome Staff

Last week we welcomed two new staff to our school: Nicole Harris and Seini Hema. Seini is the new teacher for our recently created grade, 1/2D and Nicole is working in an intervention role to support our learners.

Welcome to Nicole and Seini - I know our community will make them feel welcome.

MINDALK Parent Club

We are looking to run two further information sessions for interested parents for our MINDALK Parent Club. These sessions will be:

- Wednesday 24th June at 8.30am
- Thursday 25th June at 3.00pm

If parents would like to join this group, but are unable to attend a session, please feel free to collect a membership form from the office. All members of Parent Club must complete this form.

Once our Parent Club Constitution is agreed upon, we will look to meet as a group at the beginning of next term to establish our Office Bearers and begin planning some community events for the remainder of 2026!

LXRP Art Project Unveiling

The Level Crossing Removal Project will soon have a community event and MINDALK Primary School will feature. During this event we will unveil our school mural before we are able to have it installed on our school grounds.

I encourage our families to attend to support our budding artists and the establishment of this wonderful new learning community.



Contact

E: mindalk.ps@education.vic.gov.au

P: 7300 7122



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Principal message:

School Photos

Families who ordered school photos have now received them from our partnership with 'Little Big Adventures Photography'. Any families who are yet to order can do so with their individual QR code. If families have misplaced this code, please make contact with:
<https://www.littlebigadventures.com.au/contact>

Assembly

This Friday we will hold our assembly in the Narrarrang Building at 8.40am. If your child is receiving an award the teacher will make contact via Xuno.

End of Term

A reminder to our families that the end of term will be Friday 26th June. Our children will be dismissed at 1.30pm on this day. We will hold an end of term assembly for our community on Friday 26th at 8.40am.

Have a fervent week Everyone!

Blayne



**Raising Children
Network**

Praise for kids and teens: why, how and when to use it

What is praise?

Praise is when you tell your child that they've done something well or behaved in positive ways. For example, 'Great job, Riley', 'Well done, Jo' or 'That's awesome, AB'.

Descriptive praise is when you tell your child exactly what it is that they've done well. For example, 'I like the way you've found a spot for everything in your room'. It's also more genuine than non-specific praise like 'You're a good boy'.

How does praise work?

Praise nurtures your child's confidence and sense of self.

By using praise, you're showing your child how to think and talk positively about themselves. You're helping your child learn how to recognise when they do well and feel proud of themselves. And when you use descriptive praise for positive behaviour, it can also help your child learn to behave in positive ways.

You can praise children of different ages for different things. You might praise a younger child for sharing or for leaving the park when asked. You can praise a teenage child for coming home at an agreed time or for starting homework without being reminded.

What's the difference between praise and encouragement?

Encouragement is praise for effort. For example, 'You worked hard on that maths homework - well done'. Praising effort can motivate your child and encourage them to try hard in the future.

You can also use encouragement before your child does something. For example, 'Show me how well you can put your toys away' or 'I know you're nervous about the test, but you've studied hard. No matter how it turns out, you've done your best'.

Some children, especially those who are less confident than others, need more encouragement than others. When praise is focused on effort, children are more likely to see trying hard as good in itself. They're also more likely to keep trying and to be optimistic when they face challenges.

Contact

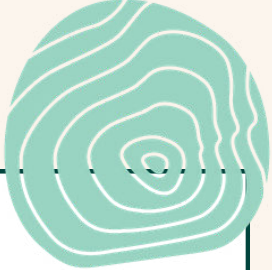
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Raising Children Network cont:

How to use praise to encourage positive behaviour

Children are more likely to repeat behaviour that earns praise or encouragement. This means you can use praise and encouragement to handle challenging behaviour and encourage positive behaviour.

Step 1: identify the positive behaviour

If your child behaves in challenging ways, first identify the positive behaviour that you want to encourage instead. For example, if your child is taking toys from other children, you might want to encourage your child to take turns with toys instead.

Step 2: watch for and praise the positive behaviour

When you see the positive behaviour, immediately get your child's attention and tell your child exactly what they've done well. For example, 'Noor, I liked how you waited for your turn to play with that toy. Well done'.

Step 3: phase out the praise and encouragement

At first, you can praise, encourage or reward your child every time you see the positive behaviour. When the behaviour happens more often, you can praise or encourage it less. This can give you the chance to praise your child for other positive behaviour.

Optional step: add a reward

A reward is a consequence of positive behaviour. When you praise or encourage your child's behaviour and then reward it, the behaviour is more likely to happen again.

A reward could be a treat, time playing with you, a special family activity or an extra privilege. For example, as a reward for taking turns, you might let your child choose the next family board game.

Learning Walk Spotlight - Strong Start

What an incredible first semester it has been at Mindalk Primary School. As we head toward the end of Term 2, we wanted to take a moment to share just how proud we are of the community we are building together and the learning that is happening in our classrooms every single day.

Our leadership team recently completed their first official Learning Walk of the year, visiting classrooms across the school to observe teaching and learning in action. What they saw was genuinely exciting. In just a few weeks, our teachers have built calm, purposeful, and structured learning environments where students feel safe, engaged, and ready to learn. Lessons are flowing with intention, expectations are clear, and students are settling into the rhythms and routines of school life with real confidence.

Across every year level, our students are experiencing a rich and consistent approach to learning, one where teachers check in regularly to make sure every child is keeping up, where mistakes are treated as a natural part of growing, and where every minute of the school day is valued and protected.

This is exactly the kind of school we set out to build at Mindalk, and it is only possible because of the dedication and care of our incredible staff.

What a bright future lies ahead for our Mindalk community.

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Semester Reports

Mindalk Primary School will be sharing Semester 1 student reports with families at the end of this term. Reports will be distributed via Xuno on Monday 22nd June.

This semester's reports have been thoughtfully prepared by our teachers and provide a clear and meaningful picture of each child's learning journey across the semester. Each report includes an overview of your child's achievement across curriculum areas including English, Mathematics, Humanities, and specialist subjects, along with teacher comments that highlight your child's growth, strengths, and next steps for the semester ahead. Reports also include ratings that reflect how your child demonstrates our four school values – Learning, Adventure, Responsibility, and Inclusion, as well as how they engage with and apply themselves to their learning each day.

We look forward to sharing this celebration of your child's learning with you. Families will also have the opportunity to discuss their child's progress in more depth during Parent-Teacher Conferences, which will be held in Term 3. Further details regarding conference bookings will be shared closer to the date.

If you have any questions after receiving your child's report, please don't hesitate to reach out to your child's classroom teacher.

Reconciliation Week – All In

National Reconciliation Week has brought communities together right across Australia over the past two weeks, and here at Mindalk we have been proud to stand alongside them. The 2026 theme, All In, sends a powerful message: reconciliation is not a spectator sport. It calls every one of us off the sidelines and into action. All In also reminds us that reconciliation, and the advancement of Aboriginal and Torres Strait Islander peoples' rights, is not a passive pursuit, nor is it the sole responsibility of First Nations people, who have already carried this weight for far too long. Reconciliation will not happen by itself. It will only happen with all of us.

Why this week matters

National Reconciliation Week is anchored by two significant dates. May 27th marks the anniversary of the 1967 referendum, when Australians voted to remove discriminatory clauses from the Australian Constitution. June 3rd commemorates the landmark 1992 Mabo decision, in which the High Court recognised that Aboriginal and Torres Strait Islander peoples' rights to their lands survived British colonisation. The week is also preceded by National Sorry Day on May 26th – first held in Sydney in 1998 and now observed nationally to remember and honour the Stolen Generations.

What this means at Mindalk

At Mindalk, reconciliation is not just something we observe, it is woven into how we learn and who we are. Through our Education scope and sequence, reconciliation through-lines are embedded across our novel studies and Humanities curriculum from Foundation through to Year 6. Our students don't encounter First Nations histories and perspectives as a single unit or a one week focus; they engage with these ideas as an ongoing, integral thread of their learning across the year.

Over the semester, students across every year level have been exploring the significance of Reconciliation through age appropriate learning experiences and literature, including stories written from First Nations perspectives, voices that deserve to be heard, celebrated, and centred at every opportunity.

Our four school values of Learning, Adventure, Responsibility, and Inclusion find deep resonance in this work. Reconciliation asks us to keep learning, to step into uncomfortable spaces with courage, to act with responsibility toward one another and our shared history, and to ensure that every member of our community truly belongs.

National Reconciliation Week resources for you and your children

To find events in your area and further information from Reconciliation Australia:

- **[The National Reconciliation Week website](#)**
- **[Narragunnawali: Reconciliation in Education](#)** – a hub by Reconciliation Australia for schools and families

For child-friendly history lessons and conversation starters:

- The **[Reconciliation Bridge Walk Anniversary – Behind the News](#)** video gives background on the events leading up to the 2000 Reconciliation Bridge Walk
- Watch Prime Minister Kevin Rudd's 2008 **[National Apology to Australia's Indigenous Peoples](#)** (ABC News)

For things to watch, read, and listen to with your children:

- **["From Little Things Big Things Grow"](#)** by Paul Kelly and Kev Carmody – an iconic Australian song that opens up meaningful conversations about reconciliation
- **[Young Dark Emu](#)** by Bruce Pascoe – a younger reader's version of the research behind Dark Emu, presenting a different view of Australia's history prior to 1788
- **[Welcome to Country](#)**. An Introduction to Our First Peoples for Young Australians by Marcia Langton
- **[Welcome to Country](#)** by Aunty Joy Murphy and Lisa Kennedy – a beautiful introduction to the practice of Welcome to Country (ages 5+)

Contact

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Student Awards

Foundation A Zaroon Arslan & Tyson-JJ Seia	Foundation B Khawlah Mamoon & Fateh Singh Sidhu	Foundation C Taimoor Sarfraz & Shabib Uddin	Foundation D Gurshaan Singh & Pavit Panang
Year 1/2A Adeena Mohd Azizul & Jackson Tanceva	Year 1/2B Ares Hussain, Sagarika Aeron & Nivrita Karmakar	Year 1/2C Mason Kauvarevai & Maria Kop-Lafaele	
	Year 3/4A Aahil Pothala & Lilly Myles	Year 3/4B Manraj Tiwana & Rayyan Sayed	Year 3/4C Raphael Kopa-Lafaele & Sargi Kaur
	Year 5/6A Bhavya Sharma & Aarav Sran	Year 5/6B Simione Toutou & Kenzo Noora	
Science Kendrick Roberts & Daiwik Deendyal	Physical Education Kabir Bhatia, Atticus Tomlin & Aarya Prajapati	Social & Emotional Learning Matautia Schuster & Aarya Prajapati	Art Saanvi Polu & Zaiden Rexhepi

Breakfast Club

Students are welcome to visit the Student Kitchen (near the Science and Art rooms) before school every **Tuesday, Thursday and Friday from 8.10am to 8.20am** to enjoy a healthy breakfast and a positive start to the day with friends.

On offer will be:

- Toast with Vegemite or honey
- Fruit cups
- A variety of cereals with full cream or lactose-free milk
- Small milks

Breakfast Club is completely free - and all students are welcome. Just bring yourself and a smile!

We extend our sincere thanks to Foodbank for generously supplying the food that makes this program possible all over Victoria.

If you are interested in volunteering, please ensure you have a valid Working with Children Check and contact the school office.



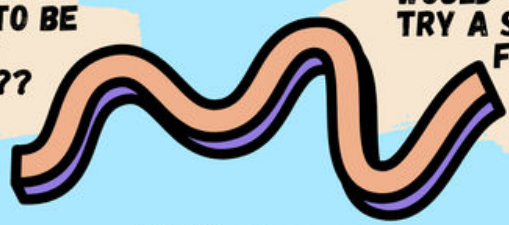
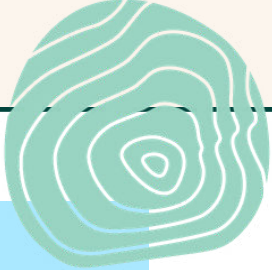
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SCHOOL'S OUT!

MINDALK
Primary School

Lunchtime Legends

HAVE YOU EVER WONDERED WHAT IT WOULD BE LIKE TO BE A PART OF SCHOOLSOUT??

WOULD YOU LIKE TO TRY A SESSION FOR FREE?

Well lucky you...

THIS TERM, SCHOOLSOUT WILL BE HOSTING LUNCHTIME LEGENDS SESSIONS

WEDNESDAY 17TH JUNE AND WEDNESDAY 24TH JUNE 2026

Each session we will host a different activity, showing you the types of **AWESOME** things you would get to do at SchoolsOUT!!

SO FUN

Are you interested?

Mindalk Primary School students are welcome!

Please note: Children do NOT have to be enrolled at SchoolsOUT to participate!

What will you get?

JOIN US AT LUNCHTIME LEGENDS AND GET:

- A 'FIRST SESSION FREE' VOUCHER FOR BEFORE OR AFTER SCHOOL CARE
- PARTICIPATION CERTIFICATE
- A SELF-MADE TREAT TO TAKE HOME

FREE PROGRAM

Contact

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9 June 2026

Temporary closure of Kirkpatrick Boulevard between Hopkins Road and McKinley Drive

Melton City Council manages the local road network. One of our roles is to approve temporary road or lane closures to facilitate upgrades to our road network.

We are writing to inform you about upcoming roadworks that will temporarily affect access along Kirkpatrick Boulevard, between Hopkins Road and McKinley Drive.

As you may be aware, in late 2025 Council received a request from a developer to temporarily close Kirkpatrick Boulevard, between Hopkins Road and McKinley Drive in Truganina to construct a new roundabout.

Council conducted community engagement on the proposed traffic management arrangements for the temporary road closure.

During this time, Council worked with stakeholders, including the developer and Stockland, to investigate ways to reduce the impact on the community while these important works were completed.

Since then, Mt Atkinson Road has been successfully constructed between Grand Boulevard and Kirkpatrick Boulevard and will open mid-June 2026. This will provide an additional route for local residents.

The removal of the level crossing on Hopkins Road will also improve traffic flow, assisting those using Grand Boulevard as a detour.

The construction of a new roundabout on Kirkpatrick Boulevard will deliver benefits for the community. It will enable the construction of a new road, Strathbogie Drive, which is required for a proposed homemaker centre and will connect Kirkpatrick Boulevard into Grand Boulevard.

Council has approved the temporary road closure commencing on **Monday 29 June 2026**, at the start of school holidays, as reduced traffic volumes will help the community adapt to the temporary closure.

Impact on traffic:

Kirkpatrick Boulevard will be temporarily closed from **Monday 29 June to Friday 28 August 2026** (weather permitting). The detour route is via Clara Avenue and Grand Boulevard or alternate detour route via Mt Atkinson Road.

See the detour map over the page.

A welcoming and liveable
City accessible to all

Civic Centre
232 High Street
Melton VIC 3337

Postal Address
PO Box 21
Melton VIC 3337

ABN 22 962 073 889

03 9747 7200
csu@melton.vic.gov.au
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Contact

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Community Flyers



Detour routes for the temporary closure of Kirkpatrick Road

We understand this closure will cause inconvenience, particularly for local residents, and we appreciate your patience while these works are completed.

As a growing city, these types of disruptions are necessary to improve our roads and traffic movement.

If you have any questions, please contact Melton City Council's Traffic and Transport Team
traffic@melton.vic.gov.au

Yours Sincerely

Traffic and Transport Team
Melton City Council

Contact

E: mindalk.ps@education.vic.gov.au
P: 7300 7122



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**Families
and Children**

World of Friends - Refugee Week Event



Join us for a fun, creative and welcoming afternoon as we celebrate the power of storytelling and community!

Kids can dive into hands on arts and craft, enjoy a delicious afternoon tea, and listen to an inspiring story about friendship, courage and belonging.

Our Kindergarten Outreach Team will be available to provide support with kindergarten registrations and school transition.

This free event is hosted by Melton City Council's Kindergarten Outreach Team in celebration of Refugee Week.

WHEN

Wednesday 17 June
3pm - 4.30pm

COST

Free

WHERE

Mt Atkinson Children's and Community Centre
160 Clara Avenue, Truganina, 3029

BOOK

Bookings essential. Scan the QR code



Department
of Education



Contact

E: mindalk.ps@education.vic.gov.au
P: 7300 7122



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Community Flyers



STORY SPARKS

For Grade 1-4 students

HOLIDAY CLUB

WRITE. IMAGINE. CREATE. SHINE!

Does your child have difficulty writing stories at school?

Join our fun & engaging holiday program!

TUESDAY & FRIDAY
10.00AM - 12.30PM

4 SESSIONS
Only \$70 per session

AT THE END OF THE PROGRAM, YOUR CHILD WILL HAVE WRITTEN THEIR OWN STORY!

medicare
You may be eligible for a Medicare rebate of \$61.80
Out of pocket is...
\$8.20 out of pocket

YOUR CHILD WILL LEARN HOW TO...

- Generate creative ideas
- Plan & structure a story
- Build exciting characters
- Write with confidence & expression
- Edit & improve their work

CALL NOW TO BOOK YOUR SPOT!

Contact KCC
0451 699 987

STORY WRITERS START HERE!



OUR CORE PROGRAMS

Chess  Think Smart, Play Smart! Our Chess program helps kids sharpen their minds, build confidence, and have fun! Guided by expert coaches, students learn strategy, problem-solving, and focus.	Coding  Code, Create, and Have Fun! Kids learn to design games and animations with Scratch MIT in this fun course—building creativity, problem-solving, and tech confidence along the way!	Robotics  Build, Program & Explore! In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast!
Science  For Curious Young Minds! A fun, hands-on science program where kids explore astronomy, chemistry, and physics through exciting experiments that make learning unforgettable!	Multi Sports  Fun and engaging extra-curricular activity that introduces students to a variety of sports, helping them build fundamental skills, confidence, and teamwork. It's a great way to stay active, try new things, and develop a lifelong love of physical activity in a supportive environment.	Electronics  Discover the fun of electronics! A beginner's Guide to Electronics, kids use safe, hands-on kits to build cool circuits and projects—no messy wires, just creativity and fun!
Dance  Move, Groove & Express! Our Dance program lets kids show their style while learning cool moves like popping, locking, and trendy footwork. It's all about creativity, rhythm, and having fun with friends on the dance floor!	Drama  For Budding Performers! A fun, confidence-boosting drama program where kids explore acting through improvisation, role play, and creative activities—perfect for young stars who love the stage!	Soccer  Kick, Score & Have Fun! Our soccer program helps kids build skills, teamwork, and confidence through exciting drills, friendly games, and expert coaching—all while having loads of fun on the field!
Arts & Design  Let that creativity shine! Kids explore drawing, painting, and crafts through fun, hands-on projects—building skills, confidence, and self-expression along the way.		

CONTACT HELEN
0478 211 003
HELEN.K@KIDSunLIMITED.COM.AU



EXTRA CURRICULAR ACTIVITIES AT Mindalk Primary

Arts & Design  Kids will explore drawing, painting, and crafts through fun, hands-on projects. With supportive instructors and exciting activities, they'll build skills, express themselves, and discover the joy of art. Day: WEDNESDAYS Time: 2:50 - 3:50 Cost: \$200 for 8 weeks Starts on: 22 July For Years: Preps - Year 6 Location: To be confirmed	Robotics  Build, Program & Explore! In this fun program, kids use LEGO WeDo and Spike kits to build and program their own robots—boosting creativity, teamwork, and problem-solving while having a blast! Day: THURSDAYS Time: 2:50 - 3:50 Cost: \$220 for 8 weeks Starts on: 23 July For Years: Years 1 - 6 Location: To be confirmed
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HURRY! SPACES ARE LIMITED

Book A Trial
How? Call or Email us!

ENROL ONLINE NOW!

Scan or click the QR code to enrol online!



Kids Unlimited
1300 424 377 info@kidsunlimited.com.au

Contact

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