MINDALK Memo

19th October 2026

Dates to Remember...

World Teachers Day - 30th October
Curriculum Day - 2nd November
Melbourne Cup Day - 3rd November
Rememberance Day - 11th November
Foundation:Yr2 Sports Carnival - Friday 27th November

2026 Curriculum Days
Monday 2nd November
Friday 18th December

2027 Foundation Orientation
Session 1 - 26th November
Session 2 - 3rd December
Session 3 - 10th December
Step Up Day - 16th December
Last Day Term - 17th December

Principal message:

Every voice - Every Journey - One Community

Whole School Photo
On October 26th we will have a whole school photo taken by School Pix. This opportunity allows us to capture a moment in time, during our inaugural year! I ask that students are wearing their complete school uniform on this day.
Our Year 6 students will have their postponed graduation photo taken on this day also.

Planning for 2027
Workforce planning for the new school year is well and truly underway! For leadership groups this involves class structure and curriculum decisions and recruitment alongside enrolments.
If families will not be returning to MINDALK in 2027 I ask that they communicate this as early as they can so this can be taken in consideration in planning our classes, staffing and budgets.

Year 6 Graduation
As we creep closer to the end of year, we are thinking ahead to how we will celebrate and recognise our first departing cohort - our Year 6 students.
I have met with both staff and our student leaders to begin planning this important event in the school calendar. We will hold our **Graduation Ceremony on our site on Monday 14th December from 5pm**. All Year 6 families, please put this into your calendar.
We will share a formal invitation (designed by our students) in the coming weeks.

School Traffic
I recently met with members of the Melton Police - Neighbourhood Policing Team to discuss the challenges in managing our local traffic during drop off and pick up times. I shared previously communicated concerns about pedestrian and driver choices on Trickett Drive at peak times for our community. I'm pleased to share that the policing unit will be a visible presence at our site during drop off and pick up times to observe parking, speed, unrestrained children and pedestrian behaviours.
There will also be changes made to the line markings on Trickett Drive that will prevent lawful U-turns alongside changes to our school crossing, currently located on Clara Drive, which is manned by a volunteer from Melton Council.
While I hold concerns about general choices being made by parents, I do appreciate the positive behaviours demonstrated by most community members that ensure that we all get home safe after pick up!

School Tours
This term we will continue to hold school tours for prospective enrolments. Families can register their interest by calling our office. If you know of a family who are yet to enrol and may be interested in attending a tour, please encourage them to contact our office.

Assembly
A reminder that we will have our assembly this Friday at 8.40am in the Narrarrang Building (gym).
We hope to see you there!

Have a first-class week Everyone!



Contact

E: mindalk.ps@education.vic.gov.au
P: 7300 7122



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Teaching and Learning Snapshot - cont.

Steering Group - Mindalk Momentum: Building on 2026, Preparing for 2027

As we approach the end of our foundation year, our Teaching & Learning Steering Group is turning its attention to refining and strengthening our Mindalk Momentum program to ensure a strong and consistent start to 2027.

Building on the work established throughout 2026, our focus is on embedding the routines, expectations and practices that create calm, orderly and predictable learning environments across our school. This includes reviewing what has worked well, identifying opportunities for improvement and ensuring consistency in how we explicitly teach, model and reinforce our whole school expectations.

Our goal is to begin 2027 with clear, shared expectations and well-established routines that support positive student behaviour, maximise learning time and set every student and teacher up for success.
The work we do now will help ensure we start 2027 with momentum, building on the strong foundations we've established together in our first year!

Semester 2 Reporting - Celebrating Student Growth

As we move further into Term 4, our teachers are beginning the important process of preparing Semester 2 student reports. These reports provide an opportunity to celebrate each child's achievements, recognise the progress they have made throughout the year and identify their next steps in learning.

Behind every report is a thoughtful process. Teachers bring together a range of information, including classroom observations, student work samples, assessment results and ongoing checks for understanding. They carefully review this evidence to build a clear picture of each child's learning journey and progress against the Victorian Curriculum 2.0. Teachers also work collaboratively with their colleagues to discuss student learning and ensure judgements are fair, consistent and based on evidence.

What can families expect?

- October - November: Teachers continue gathering assessment information, reviewing student work and reflecting on each child's progress throughout Semester 2.
- Late November - Early December: Teachers finalise their assessments, collaborate with colleagues and prepare individual student reports.
- December: Semester 2 reports will be shared with families towards the end of Term 4, providing a summary of their child's learning achievements and next steps as they prepare for 2027.

Our goal is for every report to provide families with a meaningful snapshot of their child's achievements, strengths and areas for continued growth. As we approach the end of our first school year, we look forward to celebrating just how far our MINDALK students have come in 2026!

Extending Our Learners - Mathematics, VHAP & Debating

It's exciting to see our MINDALK students embracing opportunities to challenge themselves, extend their learning and connect with students beyond our school.

Our Year 3/4 students recently participated in a Mathematics Day, putting their problem-solving, mathematical reasoning and teamwork skills into action. These experiences encourage students to think creatively, tackle challenges and celebrate the enjoyment of mathematics. Next up will be our Year 5/6 students, who will have their own opportunity to participate in a Mathematics Day and put their mathematical thinking to the test!

Our Year 5/6 students are also accessing further enrichment opportunities through the Victorian High-Ability Program (VHAP), where they engage in challenging learning experiences alongside like minded students from across Victoria.
We are also exploring opportunities through the Debaters Association of Victoria (DAV), providing our senior students with a platform to develop confidence, public speaking skills, critical thinking and the ability to communicate and defend their ideas.

These experiences reflect our commitment to providing challenge, enrichment and opportunities for students to discover their strengths. We look forward to seeing our students embrace these opportunities, extend themselves and proudly represent MINDALK beyond the classroom!

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Teaching and Learning Snapshot

Student Voice in Action – Library Book Requests

Continuing our focus on student voice and closing the feedback loop, we're inviting students to have a say in the books they'd love to see in our MINDALK Library!



Thanks to the fantastic fundraising efforts of our school community through the Book Fair, we have funds available to purchase new books for our growing collection.

Please encourage students to share their book requests with Sara during their library sessions. This is a great opportunity to show students that their feedback matters and that their ideas can directly influence the resources available to them.

We're looking forward to seeing our library collection grow with books chosen by the students who enjoy them most!

Year 3/4 Community Garden – Learning Through Collaboration



On Friday afternoon, our Year 3/4 students made the most of the sunshine as they worked in collaborative teams to plan the layout of our edible community garden beds.

Students shared ideas, discussed planting possibilities and worked together to design their garden spaces, putting teamwork, creativity and problem solving skills into action.

This hands on learning experience provided a wonderful opportunity for students to take ownership of their garden projects while strengthening their connections with one another.

A great example of our MINDALK values of Learning, Adventure, Responsibility and Inclusion coming to life beyond the classroom!

Big Summer Read – Read, Compete & Win!

With the summer holidays fast approaching, Wyndham Libraries' Big Summer Read is a fantastic opportunity to keep our students reading while giving them the chance to win some exciting prizes!

This free summer reading challenge encourages students to read for enjoyment, track their reading and participate in a competition with opportunities to win prizes.

Please promote this opportunity with your students and families, encouraging them to get involved and make the most of the summer reading challenge. It's a great way to keep reading momentum going over the holidays, with a little extra motivation along the way!



Find out more: Wyndham Libraries – Big Summer Read

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Mindalk Wellbeing

Unit 7 – Gender and Identity: Being ourselves and respecting others
Students explore the interests, strengths and qualities that make each person unique. They learn about gender stereotypes, such as the idea that particular toys, sports, jobs or emotions are only for boys or girls. Lessons encourage students to question these assumptions and recognise that everyone deserves equal opportunities to participate, learn and succeed.

This learning supports the curriculum by developing students' self-awareness, critical thinking and understanding of fairness and inclusion. It also helps build a classroom where students feel valued and confident to be themselves.

Skills and strategies include:

- Identifying personal strengths and respecting the strengths of others.
- Recognising stereotypes in stories, media and everyday situations.
- Questioning statements such as 'boys can't do that' or 'that's only for girls'.
- Using inclusive language and inviting others to join activities.
- Exploring different interests and roles through stories, discussion and play.

Unit 8 – Positive Gender Relations: Building safe and respectful relationships
Students learn how to build relationships based on kindness, fairness, equality and respect. Through age-appropriate examples, they explore personal boundaries, consent and the difference between respectful and harmful behaviour, including behaviour directed at someone because of their gender. They practise ways to speak up, support others safely and seek help.

This learning supports the curriculum by strengthening communication, cooperation, problem-solving and personal safety skills. It helps students manage everyday interactions and contribute to a safe and supportive school community.

Skills and strategies include:

- Recognising what respectful relationships look, sound and feel like.
- Asking permission and understanding that another person's answer must be respected.
- Communicating boundaries using clear words, such as 'Please stop' or 'I don't like that'.
- Listening to others and respecting their feelings and personal space.
- Practising responses to unfair or hurtful behaviour through role-play.
- Identifying trusted adults and asking for help when something feels unsafe or uncomfortable.
- Learning safe ways to support someone who is being excluded or mistreated.

Across both units, teachers use stories, pictures, guided discussions, games and role-play to make learning practical and accessible. Activities are adapted to students' ages, developmental stages and learning needs.



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Student Awards

Foundation A Tienze Finau & Trinity Sangar	**Foundation B** Durruvik Deendya & George Cantsilier	**Foundation C** Ayla Palovic & Beyona Yofiahe	**Foundation D** Jorawar Chauhan & Gurbaaz Klair
Year 1/2A Jaxon Jones & Tofa Fotofili	**Year 1/2B** Amir Abbas & Raheen Musaddaq	**Year 1/2C** Sunny Mohar & Aayan Poudel	**Year 1/2D** Max Demla & Saavi Aeron
Year 3/4A TWinter-Rose Jubilee & Keanu Ngatamariki	**Year 3/4B** Manraj Tiwana & Daniel Thang	**Year 3/4C** Tiare Ngatamariki	**Year 3/4D** -
Year 5/6A Venba Raja & Daniel Nsoumbi	**Year 5/6B** Joseph Selemani & Jamie Velasco	**Year 5/6C** Maryam Nasir & Melainey Availu	**Maths Intervention** Zym-Cole & Nivrita Karmakar
Performing Arts Nivrita Karmakar & Elina Nasiri	**PE** Amira Redman & Kresdaf Schuster	**S&DT** Muhanad Baraka & Zephaniah Toavalu	**SEL** Ayla Palovic, Zoe Siron & Jaxon Walker



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MINDALK P.S.

FOUNDATION - GRADE 2

SPORTS CARNIVAL

FRIDAY 27TH NOVEMBER | AT 11:10 AM-1:10 PM

A day packed with fun activity stations awaits our junior students!

HELD ON THE SCHOOL OVAL | PARENTS WELCOME



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TK TUCK SHOP

FUNDRAISER DAYS

AVAILABLE: MONDAY | TUESDAY | WEDNESDAY

Choose a themed lunch day, set your fundraising amount, and we'll do the rest.



SUSHI DAY



HOT PIZZA DAY



PIE & PASTRY DAY

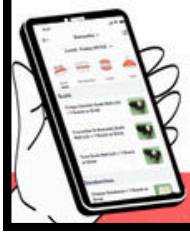
SINGLE ROLLS AVAILABLE

HOW IT WORKS

1. YOU CHOOSE
The theme, date and fundraising amount per order (50c, $1, $2 or any other amount)

2. WE DO EVERYTHING!
We will set everything up on the Spriggy App, provide promotional material, then pack, sort and deliver the meals.

3. YOUR SCHOOL GETS PAID
We transfer the funds raised directly to your school after the event.



HOW MUCH COULD YOU RAISE?

250 ORDERS x $2	400 ORDERS x $2	600 ORDERS x $2
= $500	= $800	= $1200

billy.g@tktuckshop.com.au | 0405644869

WHO'S GOT DAD?



Every dad needs a team.

- Local dads
- Real conversations
- Move. Talk. Connect.
- No pressure, just show up.

FREE 5 WEEK PROGRAM

SCAN TO JOIN

Starting November 10

Mindalk Primary School | Tuesday | 7:00pm

FIND YOUR DAD TEAM dadfit

Contact



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Children's Week Family Celebration

FREE FAMILY EVENT

Join us for a morning of fun as we celebrate National Children's Week.

Enjoy indoor and outdoor activities for children and families, no need to book!



- Hands-on Australian animal experiences
- African Musical Safari: interactive drumming and dance
- Indigenous storytelling and didgeridoo beats
- Sports and movement activities
- Arts and crafts
- Visits from the CFA and Victoria Police
- Information on programs and services for children and families

29 OCT
10AM - 12PM

Melton Community Hall
High St, Melton

*Children must be supervised by a parent/ carer at all times.
This is an all weather event. Activities are subject to change.

CITY OF Melton

Scan for more information or visit melton.vic.gov.au/Out-n-About

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BRIGHTSTARS ACADEMY

Bright Stars Academy
hello@brightstarsacademy.com.au
brightstarsacademy.com.au
0434 604 406 | 03 9961 6016

- ★ Kids Sports Program
- ★ 60-Minute High-Energy Sessions
- ★ Active Outdoor & Indoor Play
- ★ Fun fundamental skills & games
- ★ Themed event days
- ★ Completion rewards

and a lot more...

SPECIAL OFFERS:

Score 40% Off Uniform
~~Was $75~~, **Now $45**

Multi-Location Pass from $350 / term
(Attend unlimited sessions at up to 3 locations)

Soccer (Non Competitve)	Kids Basketball	Elite Soccer (Pro Pathway)
Build confidence, teamwork, and core skills through high-energy, zero-pressure outdoor play!	Discover the court, master the fundamentals, and enjoy exciting game-play designed for all skill levels	Sharpen your tactical edge & pursue your pro dreams with advanced, holistic coaching from global league mentors

Confidence First | No Pressure | Pure Play
Questions? Speak with us: 0434 604 406 | hello@brightstarsacademy.com.au

"Kids absolutely love it. They ask if it's soccer day every single morning"
-Meenal

"We really love going here...The coaches have been really attentive especially with my son's needs, they try really hard to include him."
-Lauren

"Seeing how much my little girl's confidence has grown has been the absolute best part of our weekend."
-Kim



$190.00 per term (8 weeks)
60-minute session. Limited spaces available.
Scan the QR code to request a call-back

BRIGHTSTARS ACADEMY

Bright Stars Academy
hello@brightstarsacademy.com.au
brightstarsacademy.com.au
0434 604 406 | 03 9961 6016

Game On for Term 4! | Enrolments Open | Kicking Off Oct 16

Scan this QR code to complete enrolment.

Questions? Speak with us at
0434 604 406 or (03) 9961 6016

Schedule	Location	Sports	Session Times
Friday	**Melton** Strathtulloh Primary School	Soccer Basketball	5:00 PM – 6:00 PM 5:00 PM – 6:00 PM
Saturday	**Caroline Springs** St. George Preca Primary School	Soccer	10:00 AM – 11:00 AM
Saturday	**Point Cook** Seabrook Primary School	Soccer	10:00 AM – 11:00 AM
Sunday	**Aintree** Aintree Primary School	Soccer Basketball Elite Soccer	10:00 AM – 11:00 AM 11:00 AM – 12:00 PM 9:00 AM – 10:00 AM
Sunday	**Tarneit** Thomas Carr College	Soccer Elite Soccer	11:30 AM – 12:30 PM 11:30 AM – 12:30 PM

$190.00 per term (8 weeks) | 60-minute sessions | Limited spots available

Whether your child is kicking their very first ball, trying basketball for the first time, or training for a professional pathway, Bright Stars provides an encouraging space to grow, compete, and belong.

Visit website and enrol today! **brightstarsacademy.com.au/enrolment**

Confidence First | No Pressure | Pure Play
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